### **Class One**

#### Class Narrative:

# 1st part

Introduce yourself.

Consideration of Dominant themes and topics.

The lexical competence required of pilots and controllers will concern words and phrases associated with dominant themes or topics.

Appendix B. DOC.9835 ICAO

Familiarization with the grammar structure:

Cardinal and ordinal numbers. Countable and uncountable nouns.

# 2nd part ROLE PLAY

PRE-FLIGHT BRIEFING

FLIGHT SIMULATION: Ben Gurion Intl, Tel-Aviv

Simulation focus: standard & non-standard phraseology.

Types of emergencies and non-standard situations trained:

- birdstrike
- cracked windscreen
- near-miss
- medical: food poisoning
- non-standard birds activity warnings

### 3d part SAFA INSPECTOR INTERVIEW:

Training on how to respond to typical SAFA inspectors queries about your flight and how to express your opinion about in-flight situations.

#### **Class Two**

#### Class Narrative:

# 1st part

Introduce yourself.

Consideration of Dominant themes and topics.

The lexical competence required of pilots and controllers will concern words and phrases associated with dominant themes or topics.

Appendix B. DOC.9835 ICAO

Familiarization with the grammar structure:

Relatives. Questions-WH-questions-Subject Object Questions-Indirect Questions.

# 2nd part ROLE PLAY

PRE-FLIGHT BRIEFING

FLIGHT SIMULATION: Seattle Tacoma Intl, Stevens Anchorage Int,

**USA** 

Simulation focus: standard & non-standard phraseology.

Types of emergencies and non-standard situations trained:

- flight plan problems
- technical (unsuccessful engine start)
- smoke in the cockpit
- transponder failure
- complex taxi instructions
- non-standard holding pattern
- bomb threat
- similar sound calsigns

# 3d part SAFA INSPECTOR INTERVIEW:

Training on how to respond to typical SAFA inspectors queries about your flight and how to express your opinion about in-flight situations.

#### **Class Three**

#### Class Narrative:

### 1st part

Introduce yourself.

Consideration of Dominant themes and topics.

The lexical competence required of pilots and controllers will concern words and phrases associated with dominant themes or topics.

Appendix B. DOC.9835 ICAO

Familiarization with the grammar structure:

Modal verbs. The equivalents of modal verbs

### 2nd part ROLE PLAY

PRE-FLIGHT BRIEFING

FLIGHT SIMULATION: Beijing Capital Intl, China

Simulation focus: standard & non-standard phraseology.

Types of emergencies and non-standard situations trained:

- medical (baby delivery on board)
- weather/MET problems (wind shear)
- radar failure (Lightning strike)
- incidents on takeoff (recalled departure)
- distress traffic search and rescue mission participation

### 3d part SAFA INSPECTOR INTERVIEW:

Training on how to respond to typical SAFA inspectors queries about your flight and how to express your opinion about in-flight situations.

#### **Class Four**

#### Class Narrative:

### 1st part

Introduce yourself.

Consideration of Dominant themes and topics.

The lexical competence required of pilots and controllers will concern words and phrases associated with dominant themes or topics.

Appendix B. DOC.9835 ICAO

Familiarization with the grammar structure:

The construction. There to be (Present, past, future)

## 2nd part ROLE PLAY

PRE-FLIGHT BRIEFING

FLIGHT SIMULATION: Seoul Incheon Intl, South Korea

Simulation focus: standard & non-standard phraseology.

Types of emergencies and non-standard situations trained:

- takeoff incidents (burst tyre)
- gear problems
- communication problem
- approach incidents (low-pass)
- missed approach
- technical (tow bar problem)

# 3d part SAFA INSPECTOR INTERVIEW:

Training on how to respond to typical SAFA inspectors queries about your flight and how to express your opinion about in-flight situations.

# **Class Five**

#### Class Narrative:

### 1st part

Introduce yourself.

Consideration of Dominant themes and topics.

The lexical competence required of pilots and controllers will concern words and phrases associated with dominant themes or topics.

Appendix B. DOC.9835 ICAO

Familiarization with the grammar structure:

Grammar tenses: Active Voice (present, past, future simple) Present Perfect, present perfect continuous

Present Continuous, past continuous, to be going to be.

# 2nd part ROLE PLAY

PRE-FLIGHT BRIEFING

FLIGHT SIMULATION: London Heathrow Intl, England

Simulation focus: standard & non-standard phraseology.

Types of emergencies and non-standard situations trained:

- technical (engine in-flight restart)
- problems due to passengers behavior
- runway incursion
- runway overrun

# 3d part SAFA INSPECTOR INTERVIEW:

Training on how to respond to typical SAFA inspectors queries about your flight and how to express your opinion about in-flight situations.

#### **Class Six**

#### Class Narrative:

# 1st part

Introduce yourself.

Consideration of Dominant themes and topics.

The lexical competence required of pilots and controllers will concern words and phrases associated with dominant themes or topics.

Appendix B. DOC.9835 ICAO

Familiarization with the grammar structure:

Passive Voice Present, past, future simple, Present Perfect

Present Continuous, past continuous,

# 2nd part ROLE PLAY

PRE-FLIGHT BRIEFING

FLIGHT SIMULATION: Kingdom of Thailand

Simulation focus: standard & non-standard phraseology.

Types of emergencies and non-standard situations trained:

- Passenger no-show
- Passenger baggage identification process
- Taxiing problems
- Flat tire
- Bogged tire
- Diverting to alternate

### 3d part SAFA INSPECTOR INTERVIEW:

Training on how to respond to typical SAFA inspectors queries about your flight and how to express your opinion about in-flight situations.

#### **Class Seven**

#### Class Narrative:

### 1st part

Introduce yourself.

Consideration of Dominant themes and topics.

The lexical competence required of pilots and controllers will concern words and phrases associated with dominant themes or topics. Appendix B. DOC.9835 ICAO Familiarization with the grammar structure:

Conditional subordinate clauses.

### 2nd part ROLE PLAY

PRE-FLIGHT BRIEFING

FLIGHT SIMULATION: NICE/COTE D AZUR, FRANCE

Simulation focus: standard & non-standard phraseology.

Types of emergencies and non-standard situations trained:

- Staff strike
- Flight delay
- Drone collision
- Back course landing
- Laser blinding
- Transmitter failure on final

# 3d part SAFA INSPECTOR INTERVIEW:

Training on how to respond to typical SAFA inspectors queries about your flight and how to express your opinion about in-flight situations. RADIO NEWS DISCUSSION

## **Class Eight**

#### Class Narrative:

#### 1st part

Introduce yourself.

Consideration of Dominant themes and topics.

The lexical competence required of pilots and controllers will concern words and phrases associated with dominant themes or topics. Appendix B. DOC.9835 ICAO Familiarization with the grammar structure:

Reported speech. Verb tenses: Past perfect; Past perfect continuous.

### 2nd part ROLE PLAY

PRE-FLIGHT BRIEFING

FLIGHT SIMULATION: HAVANA JOSE MARTI INT.

Simulation focus: standard & non-standard phraseology.

Types of emergencies and non-standard situations trained:

- Post-COVID sick passenger
- Weather avoidance
- Runway incursion
- Go around
- SIGMET information
- Rote changing
- "Door open" indication, depressurization, returning to the airport of departure.

# 3d part SAFA INSPECTOR INTERVIEW:

Training on how to respond to typical SAFA inspectors queries about your flight and how to express your opinion about in-flight situations. RADIO NEWS DISCUSSION

## **Class Nine**

#### Class Narrative:

## 1st part

Introduce yourself.

Consideration of Dominant themes and topics.

The lexical competence required of pilots and controllers will concern words and phrases associated with dominant themes or topics. Appendix B. DOC.9835 ICAO Familiarization with the grammar structure:

Repetition of the material covered lessons 1-8

## 2nd part ROLE PLAY

Repetition of the material covered lessons 1-8

# **3d part SAFA INSPECTOR INTERVIEW:**

Training on how to respond to typical SAFA inspectors queries about your flight and how to express your opinion about in-flight situations. Repetition of the material covered lessons 1-8